

COURSES IN ENGLISH AT
BACHELOR LEVEL

1. LANGUAGE DIDACTICS

Courses in language didactics in English are offered each semester as part of PNPB Teacher Education and are available to exchange students. They consist of some modules which provide you with the necessary knowledge how to use ICTs in the English class as an enriching experience.

The aim of this course is to support the students to gain experience in using different ICTs in English class and to aware the advantages and drawbacks of using these tools in this particular context. This course includes school visits

***2. MODERN APPROACHES AND TECHNOLOGIES OF
TEACHING ENGLISH AS A FOREIGN LANGUAGE (IN PRIMARY
SCHOOL)***

This course provides a description of the basic principles and procedures of up-to-date approaches and technologies of teaching English as a foreign language; it also reflects pros and cons of their use in primary school. Each approach or technology has an articulated theoretical orientation and its strategies and learning activities, designed to reach the specified goals and achieve the learning outcomes of the teaching and learning processes. Defining features of the technologies represented are creativity and interaction.

This course includes school visits.

***3. USE OF ENGLISH CHILDREN'S LITERATURE IN PRES
CHOOL INSTITUTIONS AND PRIMARY SCHOOL:
PROBLEMS AND SOLUTIONS***

Objectives of the course are: to acquaint students with the main literature trends and best examples of the works written in English for children and short biographies of the authors; to reveal the question of historical development of

English Children's literature, its specificity and artistic and aesthetic value; to describe appropriate ways and techniques of Children's literature using in preschool institutions and primary school.

4. ETHNOPSYCHOLOGY

The purpose of the course is to enhance understanding of ethnopsychological identity of different people who belong to different ethnic groups, The awareness of this issue will help to understand deep the motives of people's actions and to regulate inter ethnic relationship.

5. PROFESSIONAL TECHNIQUES IN JOURNALISM

The goal is to support students to become a competent creative journalist and user of digital media and take part in the society as active citizens. This course will provide you with the necessary knowledge to reflect on journalism and to relate it to school system in your own country.

6. MATHEMATIC ANALYSIS

In this course you will master the theoretical basis of differential and integral calculus, their basic methods and the possibility of application in both theoretical studies and applied directions of modern mathematical science.

7. HISTORY OF MATHEMATICS

Acquaintance of students with the main milestones of the development of mathematics, the disclosure of the ways of forming the basic mathematical concepts, ideas, theories, a modern view of mathematics as an integral part of human culture.

8. THE ANALYSIS OF POLITICAL TRANSFORMATIONS IN TRANSITIONAL COUNTRIES (THE THEORETICAL AND METHODOLOGICAL APPROACHES)

The main theoretical components of the course are:

the characteristics and meaningful essence of social and political transformation in Central and Eastern Europe;

comparative analysis of the social and political changes in the countries of Europe

and the former Soviet Union; organizational and psychological aspects of transformation processes in different countries; analysis of practical examples of successful democratization processes.

The practical part of the study of this course includes preparing of research projects with analysis and recommendations concerning the optimal ways of democratization of political regime. This course includes school visits.

9. EVERYDAY CULTURE OF THE UKRAINIANS OF THE XXTH CENTURY

The course covers the questions of different aspects of the daily lives of the citizens

of the Ukraine under the totalitarian regime: from the routine of work and household chores to the leisure activities, it discovers the specifics of ideology and religion as well as national consciousness and language issues.

10. THE HISTORY OF THE WORLD CULTURE

The course covers all periods of the evolution of the world culture from the pre-historic times till modernity. The circle of problems includes everyday life, traditions, literature, arts of present and disappeared peoples of different centuries and regions.

11. AESTHETIC THERAPY IN TEACHING AND LEARNING

The course will help to discover how schoolchildren learn and develop through the activities

that integrate play, movement, nature in the aesthetic pedagogical environment.

The courses focus on different methods of engaging with various "therapies" as art therapy,

play therapy, animal therapy and so on by tracing the child's perception, feelings making, affects, social process and web of connections that reveal the meaning and transformation experience of aesthetic therapy in teaching and learning.

12. WORLD MYTHS AND FAIRYTALES IN EDUCATION: INTERPRETATION, CREATIVE STORYTELLING, VALUES

World myths and fairytales are a vital part of every culture. Deeply embedded into national mentality, they represent universal truths, morals, and wisdoms in a metaphorical

shape. Therefore, studying myths and fairytales at school helps expand the students' worldview, initiate different types of learning activities, and promote respect for other cultures.

In this course, we will discover myths and fairytales as literary phenomena, and discuss how they can be integrated into primary and secondary education. This course includes school visits.